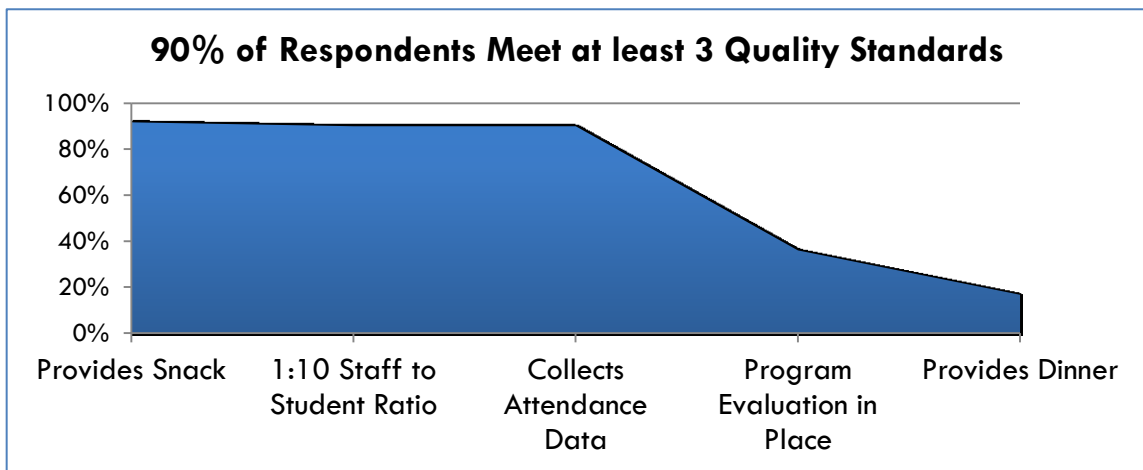


Executive Summary

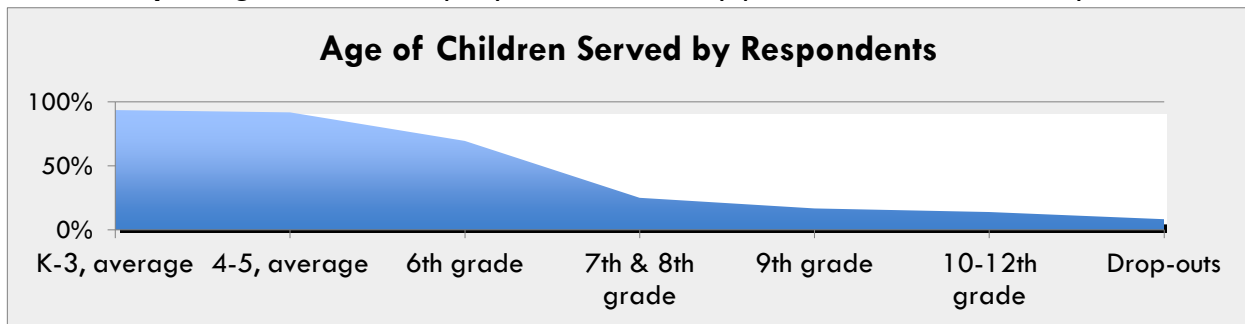
Report findings are based on the surveys of 49 after-school programs based in Monroe County; 29 of these were located in the City of Rochester and 20 were located in the surrounding towns and suburbs. Data in the sections on accessibility, attendance, nutrition and physical activity, and funding was complemented by data on an additional 78 school-age programs provided by the Child Care Council (30 in the City of Rochester). Providers who offer after-school programming at least three days a week were surveyed.

The results of the 2011 Inventory of After-School Providers provide insights into the availability and accessibility of after-school programs in Monroe County.

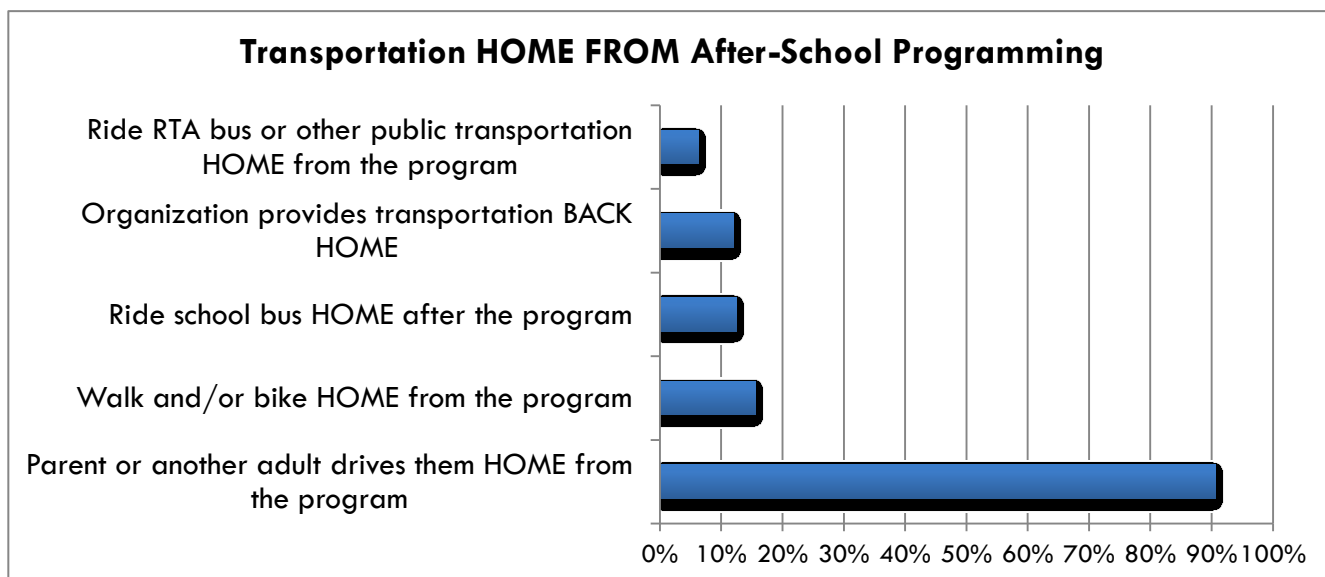
Meeting Quality Standards: 90% of respondents meet at least 3 quality standards identified in the Rochester After-School Model.



Accessibility of Age: The vast majority of our community providers serve elementary-school children.



Transportation: Many children and youth have transportation to their after-school program, either because it's located in their day-school or because they can ride a bus to the program. Many students lack transportation home though, as most programs can't afford to provide transportation, many parents don't arrive to pick up their children by closing time, and parents, children, and providers recognize that it is often not safe for a child to travel home alone. Data from survey respondents show that the majority of after-school programs in Monroe County have to rely on parents to pick children up.



TCA Recommends:

- **Development of more after-school program options for middle- and high-school youth.** New funding sources may need to be identified or created to serve this population.
- **Analysis of transportation needs of children and programs.** New approaches to solving the transportation dilemma need to be developed and piloted.
- **Further research regarding the mis-match identified between the number of programs reportedly 'ready to serve' children with special needs and those actually serving children with physical, hearing, or sight disabilities:**
 - Are these programs truly prepared to serve children with special needs?
 - Do families with children with special needs know these programs are available?
- **Further research regarding the high number of children with emotional, social, and behavioral needs that programs report serving:**
 - How are children being identified as having emotional, social, and behavioral needs?
 - Are staff prepared to best serve these children with emotional, social, or behavioral needs?
- **Completion of a more comprehensive inventory,** including parent and youth surveys, to better understand the full landscape of the patchwork of activities that parents, youth, and families utilize during the after-school hours. This survey, because it targets only those programs that are 3 or more days per week, just scratches the surface of necessary community knowledge about after-school activities.

About This Report

This report was prepared by The Children's Agenda at the request of the Greater Rochester After-School Alliance (GRASA). The Children's Agenda would like to thank the funders of this study, Brighter Days Foundation and Healthi Kids, a project of the Finger Lakes Health Systems Agency. The Children's Agenda would also like to thank those funders supporting our work to increase the availability and quality of afterschool programming: the Ann B. Swett Fund at the Rochester Community Foundation, the Ames-Amzalak Memorial Fund, and the Daisy Marquis Jones Foundation. For more information, contact Carolyn Lee-Davis at The Children's Agenda at (585) 256-2065.